



MERCHANT TAYLORS'
School

Director of Cricket
From January 2026

Information for Candidates



Welcome from the Head Master



We are delighted that you are interested in joining us at Merchant Taylors'. We are a highly successful day school for boys aged 11-18 situated in north-west London, close to Moor Park on the Metropolitan Line.

This is an exciting time for Merchant Taylors' School. The School delivers academic excellence by nurturing pupils' individual passions and interests, instilling a lifelong love of learning. At the heart of the School is its commitment to holistic education: offering the widest set of experiences to each pupil. An education at Merchant Taylors' is academic and challenging, but full of joy.

We hope this brochure gives you a sense of Merchant Taylors' School and the role you could play here. I warmly invite you to join us on this journey.

Yours sincerely,
Simon Everson

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The School

Merchant Taylors' School is a leading independent day school offering an outstanding, all-round education for over 960 talented boys aged 11 to 18 years. Competition for places is fierce, and entry is by competitive assessment at 11+ and 16+. Merchant Taylors' Prep School caters for an additional 370 boys from 3 to 11 years of age offering a through-school experience for appropriately suited boys.

Renowned for its high academic achievement, Merchant Taylors' pupils are intellectually able, curious and enthusiastic about learning. These qualities are fostered through an academically ambitious curriculum and forward-thinking teaching methods that seek to stretch, challenge and support boys in their studies. A wide range of co-curricular activities further inspires and develops the boys' skills, passions and interests, ensuring they develop as happy, confident individuals ready to make their mark on the world.

Public examination results are outstanding, the majority of students proceeding either to leading universities as well as medical schools in the UK or abroad. We pride ourselves on our outstanding pastoral care as well as our excellent academic results, and aspiration in all areas goes well beyond the norm, making Taylors' a particularly exciting and rewarding place to teach.



History

Merchant Taylors' School has been one of the leading boys' schools in the UK since its foundation by the Merchant Taylors' Livery Company of the City of London in 1561. One of the nine great 'Clarendon schools', its alumni have achieved distinction throughout history. However, the school wears its heritage lightly, its strong sense of tradition very much at the service of the future. Through the Merchant Taylors' Educational Trust, it retains close links with other Merchant Taylors' schools, and with the Merchant Taylors' Company itself. Relocated from the City of London to Sandy Lodge, Northwood in 1933, the School sits on 280 acres of playing fields, and woodland, all within easy reach of Central London, Middlesex, Buckinghamshire, and Hertfordshire.

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Campus and Facilities

Set within 280 acres of beautiful parkland, playing fields and lakes, Merchant Taylors' is fortunate to have some of the finest school grounds in the country. With state-of-the-art facilities, it provides an exceptional educational environment for its pupils. Located in Moor Park in North London, Merchant Taylors' is just a 30-minute underground journey from Central London and is easily accessible from Hertfordshire, Middlesex and Buckinghamshire.

The School's impressive sporting infrastructure includes 60 acres of playing fields, a new world-class five-lane indoor cricket centre, cricket nets, ten cricket squares, a heated indoor pool, a large indoor sports hall, three floodlit all-weather hockey pitches, lakes for sailing and windsurfing, floodlit hard tennis courts, squash courts and an athletics track.

The state-of-the-art Design, Engineering and Technology building has university-standard equipment.

The Performing Arts are well catered for with rehearsals, recitals, chamber concerts and recordings taking place in the bespoke Recital Hall, while major concerts are given in the Great Hall. The Studio Theatre provides another rehearsal and performance space for plays throughout the year

Innovation

Digital Learning is a key tenet of our provision for exam classes: pupils studying for GCSEs and A Levels each have their own Surface tablet, working digitally on OneNote for most of their lessons. Staff are provided with Surface Pros and this has allowed us to reimagine what school work looks like, enhancing collaboration, differentiation, tailored feedback and engagement. Merchant Taylors' is an exciting, rewarding environment in which to teach and provides the means for the development of a successful career in a place with a real sense of community.

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The Person

We require a charismatic and inspirational candidate to oversee all aspects of cricket at Merchant Taylors' School. Cricket is a three-term sport at Merchant Taylors' and the Director of Cricket, under the guidance of the Director of Sport, is responsible for delivering an aspirational strategy and development plan to promote reputational recognition of, and value for, school cricket regionally and nationally.

Touring is central to the sports programme and cricket has the opportunity to tour every year with the U15 age group to the UAE and every three years with a major tour to destinations such as the Caribbean and Sri Lanka.

Merchant Taylors' has in excess of 20 cricket sides throughout the school. The Director of Cricket is responsible for this extensive fixture list, with the aim of developing a progressive and challenging fixture programme at all levels. The Director of Cricket will also liaise with the Director of Sport over Games staffing.

The successful candidate will also be expected to contribute to the GCSE and/or A-Level (AQA) Sports Science teaching.

The Department

The department consists of the Director of Sport; Head of Sports Science; the Director of Rugby; the Director of Hockey; the Director of Cricket, the Athletic Development Coach and the Head of Sport Scholarship. All members of the department contribute to the teaching of core and/or academic PE teaching, in addition to their other responsibilities. The department also has assistance from sports graduates, who supplement the department across many areas. It is a hardworking, enthusiastic and harmonious group of teachers, who are also responsible for guiding and supporting non-specialist teachers in delivering a Games programme of the highest quality.

The school plays and competes in three core sports across the academic year: rugby, hockey and cricket. Games sessions are timetabled across four afternoons during the week, with Years 8, 10, 11, 12 and 13 on a Monday and Wednesday and Years 7 and 9 on a Tuesday and Thursday. Additional practices occur before school, during the hour and after school as part of a thriving Co-Curricular programme. The Taylors' sports programme prides itself on providing a broad range of opportunities for the pupils, with activities such as swimming, cross-country, badminton, basketball, tennis, golf and outdoor education to name just a few. Football is played at Sixth Form level. The majority of the academic faculty assists with the supervision or coaching of Games; it is a core expectation of the teacher at the school.

We use external professional coaches to support not only the three core sports of rugby, hockey and cricket but also in a variety of other activities such as badminton, jiu jitsu, squash and tennis, to ensure the pupils get expert coaching in whatever activity they choose to participate in.

Merchant Taylors' offer sports scholarships at 11+ and 16+ level. The sports scholarship programme provides our very best athletes with additional support to develop their expertise. The school works alongside talent pathways at local and regional level, whilst ensuring that boys stay on top of their academic workload.

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PE Curriculum (2025-26)

Pupils in Year 7 and 8 are timetabled for one lesson of core physical education per week. At this level, the department focuses on athletic development and movement competencies, as well as developing swimming as a life skill. At Year 9, pupils have the opportunity to pick Sports Science as an academic option, which prepares pupils for GCSE PE, should they wish to choose this as a GCSE subject. The department also offers A-Level Sports Science in the Sixth Form.

Resources & Facilities

The School has nationally recognised sports facilities, aided by the recent completion of the Julian Hill Cricket Centre (JHCC), a third hockey astroturf and a new state of the art fitness suite. We are fortunate to have a 280-acre site, 60 acres of which comprise a single, magnificent, flat playing field large enough to accommodate a number of cricket squares and rugby pitches. We are in an enviable position of being able to host cricket, rugby, football and hockey matches at the same time on our playing fields, allowing for breadth and opportunity to all of our pupils. In addition, we have a series of lakes, the largest of which is about a kilometre in length, on which boys learn to row, stand up paddle board (SUP) and Kayak. Kayaking also takes place at Lee Valley Water Centre, with Sailing at local lakes. Adjacent to the School is Sandy Lodge Golf Club, which the School has an excellent partnership with.

Facilities include:

- Sports Hall
- Two fitness suites
- Six-lane swimming pool
- Two squash courts
- Six tennis courts
- Three water-based astro-turfs
- Multiple grass cricket squares and nets
- Multiple rugby pitches
- Six-lane tartan track
- Five lane indoor cricket centre

The Grounds Manager and his team are experts and not only prepare the very best facilities for Taylors' pupils but also facilitate various clubs and elite pathways in the hiring of our grounds. Sports courses are run in the school holidays, with all lettings managed by the School's Lettings Manager. Middlesex County Cricket Club often use the outdoor facilities for first class matches over the summer period.

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Summary of Responsibilities

The Director of Cricket will oversee all aspects of cricket at Merchant Taylors' School and work alongside the Director of Sport in delivering an aspirational strategy and development plan for Merchant Taylors' Cricket.

They will be responsible for promoting and developing reputational recognition of, and value for, school cricket locally, regionally and nationally.

The main responsibility of each Teacher is their classroom teaching duties; there are, however, other responsibilities, such as being a Tutor, a Form Teacher and taking part of the school's games and activities programme. All these should be carried out to the highest standard to ensure the all-round quality of education for pupils at Merchant Taylors' School and to promote and safeguard the welfare of children and young persons:

- To discharge all professional duties as outlined in the Contract of Employment and associated Employment Manual
- To set personal professional standards (for example, in matters of dress and punctuality) that are of the highest level and that will enable the individual teacher to act as a role model for pupils
- To support the ethos of the School and to work in accordance with the desired aims and policies
- To share in pastoral responsibility for all pupils (especially those in the individual's teaching or Tutor Groups) in liaison with the appropriate Heads of School and senior managers
- To play an active role in the life of the school, including in the games and extra-curricular activities programme

Responsibilities as Director of Cricket

- To line manage the Head Cricket Professional and liaise with that individual over the School's cricket coaching programme
- To oversee the cricket programme within the Julian Hill Cricket Centre in conjunction with the Head Cricket Professional (if appropriate)
- To develop school player pathway links with minor and major counties around the area.
- Liaise with the Director of Sport to develop a progressive and challenging fixture programme, which will form a major pillar of the long-term development plan for cricket
- Management of the delivery of that development plan against agreed timescales
- Overall responsibility for cricket staffing and fixture organisation
- To take responsibility for age group competition entries in line with the cricket development plan
- Working alongside the Director of Sport and Marketing Department on appropriate communications and a marketing strategy for cricket internally and externally, with boys, parents and beyond
- Represent the interests of Cricket in the SCR and to the Senior Management Team
- Liaison with the Grounds Manager and Ground Staff on all matters relating to pitch preparation and management
- Organisation of pre-season and overseas cricket tours
- Overall responsibility for all Health and Safety associated with cricket, including updating relevant risk assessments
- Overall responsibility for Annual Budget submission to Bursar and Director of Sport. Oversight of ongoing budgetary management
- Liaise and build relationships with the OMT Cricket Club
- To undertake cricket team coaching responsibilities as required
- To stay attuned to cricket developments within a school setting and represent Merchant Taylors' at regional and national events accordingly

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Teaching

- Planning and preparing courses and lessons
- Assessing, marking, recording and reporting on the development, progress and attainment of pupils in line with school and departmental policy
- Promoting the general progress and well-being of individual pupils and groups of pupils
- Exercising proper care of teaching materials and rooms to maintain a stimulating teaching environment
- Following the agreed policies in the Departmental Handbook with regard to such matters as programmes of study, teaching methods, supporting pupils with learning support needs and homework
- Advising and co-operating in the preparation and development of courses of study, teaching materials, teaching programmes, and methods of teaching and assessment

Pastoral

- When required to undertake duties as a Tutor and/or Form Teacher as detailed in a separate job description
- To discharge all professional duties as outlined in the Contract of Employment and associated Employment Manual to the highest standard
- To set personal professional standards, for example in matters of dress and punctuality, that are of the highest level and that will enable the individual teacher to act as a role model for pupils
- To support the ethos of the school and to work in accordance with its desired aims and policies
- To share in pastoral responsibility for all pupils (especially those in the individual's teaching and Tutor Groups) in liaison with the appropriate Heads of House, Heads of School and senior managers

Assessment & Reporting

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and/or groups of pupils
- Communicating and consulting with the parents of pupils both formally at Parent's Meetings and informally
- Participating in arrangements for preparing and assessing pupils' work for public examinations

Professional Development

- Participating in the School's arrangements for teaching review
- To take part in the School's programme of induction and review for new teachers
- Reviewing from time to time teaching methods and schemes of work
- Participating in arrangements for further training and professional development as a teacher

Behaviour Management

- Maintaining good order and discipline amongst the pupils and safeguarding their health and safety, both when they are on the school premises and when they are engaged in authorised school activities elsewhere
- To require from the pupils the high standards of behaviour, dress, punctuality, effort and attendance that are consistent with the school's expectations

Cover

Supervising (and when appropriate teaching) any pupils whose teacher is not available to teach them as required by the Head of Department or the Deputy Head (Information Systems).

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Co-curriculum & Games

To play an active role in the life of the school, including games afternoons and clubs and societies. For a more comprehensive list of activities please see the school website. Many activities occur on Saturdays e.g. interschool sport, prize giving, open days etc

Meetings

Participating, as required, in meetings that relate to the curriculum, the organisation of the School or pastoral matters.



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Person Specification

Qualifications

	Essential	Desirable	Method of Assessment
A strong degree-level qualification closely aligned with the primary subject(s) to be taught	✓		Applicant's certificates.
3 A-levels at grades C and above (or equivalent)	✓		Discussion at interview.
To hold, as a minimum, an ECB Level 2 coaching award	✓		Independent verification of qualifications.
Postgraduate professional qualification, e.g. PGCE		✓	
UK Qualified Teacher Status (QTS)		✓	
Postgraduate academic qualification e.g. Master's degree		✓	
Working towards ECB Level 3 or above		✓	

Experience

	Essential	Desirable	Method of Assessment
High level of playing or coaching experience in cricket	✓		Applicant's certificates.
Experience of coaching or teaching in one or more of the school's other core sports (rugby, hockey)	✓		Discussion at interview.
Experience of working in an educational setting		✓	Independent verification of qualifications.
Experience of secondary school teaching, ideally within Physical Education		✓	

Skills & Knowledge

	Essential	Desirable	Method of Assessment
Excellent cricketing knowledge sufficient to stretch and challenge	✓		Contents of application form.
Knowledge and experience identifying, assessing and managing risk within a cricket setting.	✓		Discussion at Interview.
Strong passion for the subject	✓		Professional references.
Effective classroom management and organisation to ensure a positive and safe learning environment	✓		Lesson observation.
The ability to deliver engaging, adaptive and inclusive lessons to inspire, support, and challenge pupils of all backgrounds, abilities, needs and dispositions	✓		Practical exercise.
The ability to foster confidence in pupils, and create a learning environment which encourages pupils to ask questions and express their understanding effectively	✓		
Proficiency in analysing data and presenting outcomes with clarity	✓		

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Excellent numeracy and literacy skills	✓		
Proficiency in utilising ICT to enhance teaching, learning and data analysis	✓		
The ability to prioritise tasks effectively	✓		
Adept at working accurately under pressure, maintaining attention to detail, and adapting to new or challenging situations	✓		
Awareness and understanding of safeguarding and welfare of children	✓		
The ability to innovate and embrace new approaches to teaching and learning		✓	
Recent demonstrated commitment to personal development in core subject areas		✓	

Personal Attributes

	Essential	Desirable	Method of Assessment
Upholds high professional standards and expectations for both students and self	✓		Contents of application form.
A commitment to a collaborative approach to teamwork and problem solving	✓		Discussion at Interview.
Demonstrates a genuine passion for learning, creative thinking, and initiative	✓		Professional references.
Actively promotes and upholds the School's ethos by fostering an environment of joy, courage, innovation, confidence and inspiration	✓		Lesson observation.
A commitment to ongoing professional development	✓		
Excellent numeracy and literacy skills	✓		
A willingness to contribute to the co-curricular life of the School	✓		

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The Benefits

- The School offers membership to a Defined Contribution (DC) pension scheme under a Master Trust provided by the Aviva Pension Trust for Independent Schools (APTIS)
- Access to a cash flexible benefit in lieu of pension contribution
- As a member of the pension scheme, there is life cover 4x annual salary and income protection
- Staff accommodation is often available and nearly half of the academic faculty lives on campus
- Interest-free loans are available to staff vacating school accommodation and taking out a mortgage

Career

- There is an extensive induction programme for all new colleagues, and we encourage ongoing professional development through generous inset provision
- Each member of the academic faculty has a voice on professional matters via the General Purposes Committee



Personal

- Fee concessions are available for the sons of any member of the academic faculty who meet the school's entry requirements
- Longer holidays than the maintained sector
- School Nurse on site
- Physiotherapist on site
- School Counsellor on site

For Recreation

- Free use of the school's extensive leisure and sporting facilities.
- Free lunch and free refreshments are available throughout the working day during term time

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The Merchant Taylors' Lifestyle

The working environment at Taylors' is collegiate, supportive and purposeful and we deeply value the contribution of our talented and dedicated staff across all areas of the School. The Senior Common Room is a beautifully appointed space with a fully stocked bar for refreshments, situated at the very heart of the School. There are also a number of events held throughout the year which offer opportunities to socialise and forge new friendships. With so many staff living onsite this genuinely enhances the experience for staff. Here is a brief summary of activities which staff are welcome to join:

- Staff Choir
- Wine Society
- Life drawing class
- Staff cricket team
- 5-a-side football

There are various trips which are organised throughout the year such as a staff ski trip and an annual pre-Christmas trip to Harrods. There are also many popular events run by Parents Associations such as the summer barbecue by the lake, a rugby dinner & dance, a Burns Night supper and concerts which staff are most welcome to attend.



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The Process

Please complete an application form and an accompanying letter (maximum 500 words) outlining your suitability for the post; you may wish to include a brief CV.

Applications to be submitted by 9:00am Tuesday 3 June 2025

Interviews in school to be held on Monday 9 June 2025

If you have any questions regarding the role, please email the Director of Sport, Mr Gareth Roots (gdr@mtsn.org.uk).

Applications to (email or post):
Recruitment Officer,
Merchant Taylors' School,
Sandy Lodge,
Northwood,
Middlesex,
HA6 2HT
Email: recruitment@mtsn.org.uk

Merchant Taylors' School is an equal opportunities employer and committed to safeguarding and promoting the welfare of children. This role will bring you into contact with children, you are expected to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

How we use your information

We will use the information which you provided, and which we collect from other sources (such as from references and from the Disclosure and Barring Service) for the following purposes: to assess your suitability for the role for which you have applied, to assess your suitability to work with children and to enable us to comply with our legal obligations (including safeguarding and promoting the welfare of children). Further information on how the School uses personal data is set out in the School's Staff Transparency Notice, which can be found on the Vacancy page of the School Website

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