


The Middle School Pathway

16th September 2025



- 
- Dr Rollo Hesketh, Head of Middle School
 - Middle School Leaders (current Fifth Formers)
 - Mr Barney Simpson, Middle School PSHE
 - Ms Sue Grice, Careers

Commitment









MERCHANT TAYLORS'
School

Co-Curricular Activities Booklet

Autumn Term 2025



Co-Curricular Activities for the Autumn Term 2025 – Refer to MTS website for more details: <https://www.mtsn.org.uk/life-at-taylors/activities/clubs-societies>

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Athletic Development Merchant Taylors' Big Band	Athletic Development Morning Reset	Athletic Development	Athletic Development Music Theory Class Percussion Ensemble	Music: Aural Training Class Recorder Consort (Y11-13) Taylors' Brass
Lunch Hour	Art & Design GCSE and A Level Academic Support (Y10-13) Athletic Development Senior Basketball Club (Y10-13) Bridge Club Chemistry (6 th Form) Academic Support (Y12-13) Junior Chemistry Club (Y7-8) Choir: Tenors and Basses (Y9-13) Christian Union Drama Technical Theatre Club (Y10-13) Junior History Club (Y7-9) Junior Maths Club (Y7-9) Maths Academic Support Medicine and Dentistry Society Non-Fiction Reading Club (Y10-13) Philosopher's World (Y7-9) Rugby: Forward Factory (Y11-13) Rugby: Senior Analysis (Y12-13) Saxophone Ensemble Vegetarian Society Vex IQRC (Y8-9) Vex VSRC (Y10-13)	Athletic Development Charity Drive (Y11-13) Computer Competitions Club DET Open Workshop (Y10-13) Dixieland Band (Y10-13) Drama: Joint Senior Production (Y10-13) French Academic Support (Y7-11) Literature in Translation (Week A) (Y10-13) Music Composition Academic Support (Y11) Peer Coaching Programme (Week B) (Y9, 10 and 12) Physics Forum (Week A) Reading Group (Y10-12) Junior Rugby Club (Y7-8) Scholars Book Club (Y8) Scholarship Programme (Y7-10) Senior Geography Society (Week B) (Y10-13) Senior Maths Club Senior Science Society (Week A) (Y12) Table Tennis Club Thomas White Singers (Y9-13) Ukelele Club (Week A)	Arkwright Scholars 25/26 (Week A) (Y11) Art Café (Y7-9) Athletic Development Junior Basketball Club (Y7-9) Biology Academic Support (Y7-11) Chess Club Electronics Club (Y8) Fencing Film Club (Y8-13) Film-Making Club (Y7-8) Junior Geography Society (Week A) (Y7-8) Mind and Motion Model United Nations Music Composition Academic Support (Y11) Strategy Board Games	Athletic Development Alfred Marshall Politics and Economics Society (Week B) (Y11-13) Chamber Choir Classics Academic Support DET Open Workshop (Y10-13) DJ Society Drama: Joint Senior Production (Y10-13) Finance Society (Week A) (Y11-13) French Academic Support (Y7-11) French Film Club Hackathon Club (Y11-13) JSOC (Jewish Society) Maths Academic Support Panglossia (Y10-13) Philosophy and Debating Society (Y10-13) Physics Academic Support Public Speaking Society Reading Group (Y10-12) Rugby: Forward Factory (Y11-13) Spanish Fun Club (Y7-8) Strategy Board Games	Academy of Flick Football (Subbuteo) Athletic Development Chemistry Academic Support (Y7-11) Chess Club Choir (full) DET Open Workshop (Y10-13) Classics Lecture Group (Week B) Drama: Joint Senior Production (Y10-13) Formula 1 Club French (6 th Form) Academic Support (Y12-13) Friday Prayers: Jummah Guitar Ensemble Magic: The Gathering Club Maths Society (Y12-13) Phab Week (Y12-13) Politics Society (Week B) Rugby: Kicking Kings (Y10-13) Rugby: Scrum Half Club Run MTS Spanish Academic Support (Y9-13) Junior Tennis Club (Y7-9) Vex IQRC (Y8-9) Vex VSRC (Y10-13)
After School	Art Scholars: Studio 86 (Week B) Concert Band Hockey: U13 Tour Training (Y8) Hockey: U14 Pre-season (Y9) Motorsports Club (Y11-13) Warhammer Vex IQRC (Y8-9) Vex VSRC (Y10-13)	Athletic Development Code Club DET Open Workshop (Y10-13) Drama: Joint Senior Production (Y10-13) Dungeons and Dragons Hockey: U16 Indoor Training (Y10-11) Life Drawing (Y11-13) Sinfonia Symphony Orchestra Young Enterprise (Y12)	CCF Marching Band (Y9-13) Chess Club Choir: Trebles and Altos DET Scholars Rowing Club White Water Kayak Club (Y10-13)	Chamber Orchestra Code Club DET Open Workshop (Y10-13) Drama: Joint Senior Production (Y10-13) Hockey: Senior Training (Y11-13) Kayak Rolling Club (Y9-13) Rugby: Senior Training (Y12-13) Rugby: U14 Training (Y9) Rugby: U15 Training (Y10) Rugby: U16 Training (Y11) Scholarship Programme (Y7-10) Wind Band	Book Boffz (Y-8) CCF (Y10-13) MTS Football Academy (Y8) Phab Club (Y12-13)

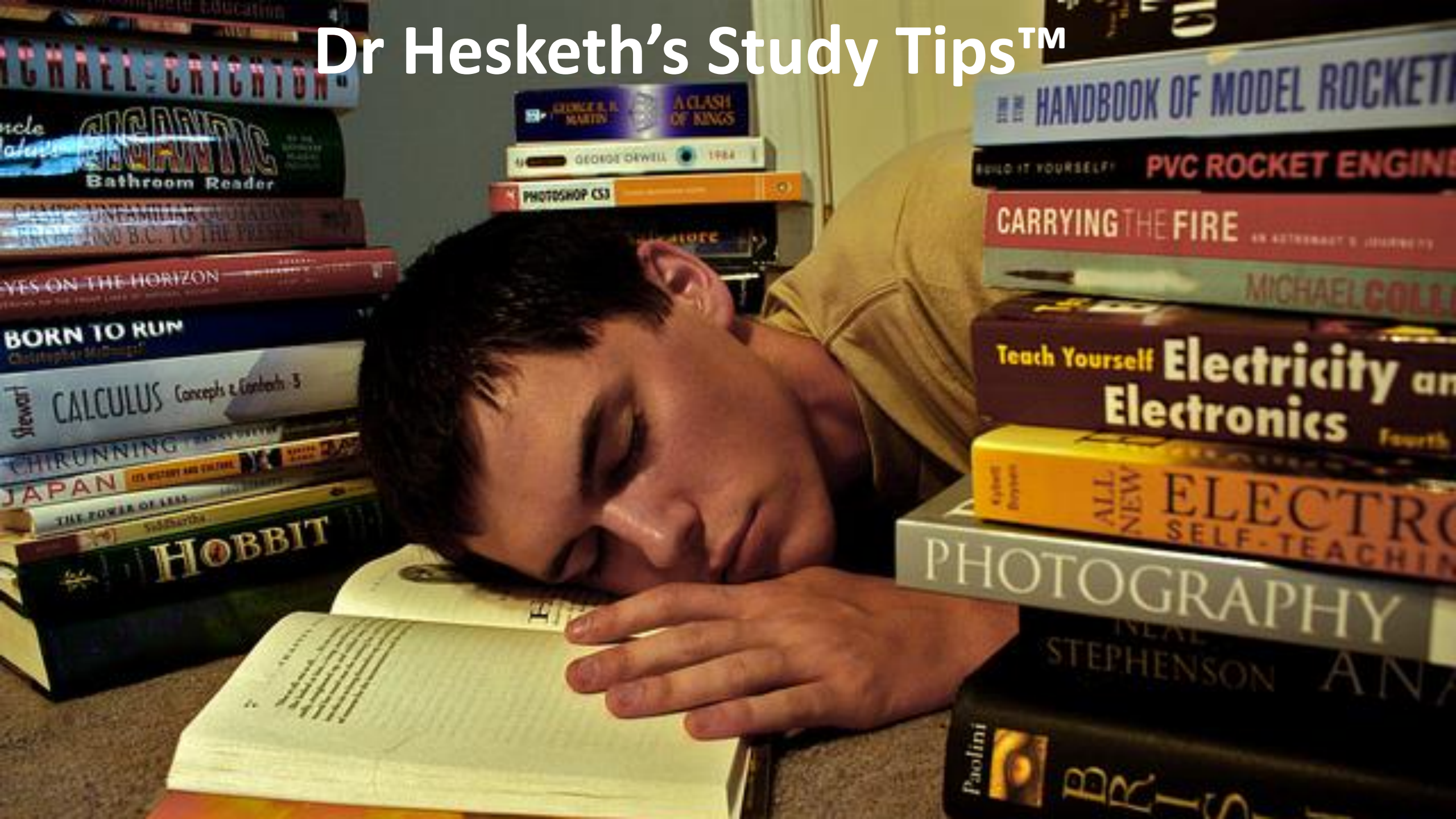
Key:	Co-Curricular Activities	Music Co-Curricular Activities	Sport Co-Curricular Activities	Academic Support Sessions
------	--------------------------	--------------------------------	--------------------------------	---------------------------



Activities Booklet



Dr Hesketh's Study Tips™



1. Always have a pen in your hand...



2. Study in bite-sized chunks



3. Cut back on that highlighting...

known. She failed to demonstrate, however, that she had lost employment by reason of her change of appearance.

O'Connor appealed, contending that the trial judge had erred in instructing the jury about the issue of damages. Sullivan had also objected to those instructions, on the ground that the judge had not instructed the jury that she was entitled to the difference between the value of her nose as promised and the diminished value of her nose after the operations. However, Sullivan indicated on appeal that she was willing to waive that objection if the appellate court denied O'Connor's appeal.

The opinion describes the instructions about damages given to the jury, and O'Connor's objections to them.]

■ KAPLAN, JUSTICE. . . . The judge instructed the jury, first, that the plaintiff was entitled to recover her out-of-pocket expenses incident to the operations. Second, she could recover the damages flowing directly, naturally, proximately, and foreseeably from the defendant's breach of promise. These would comprehend damages for any disfigurement of the plaintiff's nose—that is, any change of appearance for the worse—including the effects of the consciousness of such disfigurement on the plaintiff's mind, and in this connection the jury should consider the nature of the plaintiff's profession. Also consequent upon the defendant's breach, and compensable, were the pain and suffering involved in the third operation, but not in the first two. As there was no proof that any loss of earnings by the plaintiff resulted from the breach, that element should not enter into the calculation of damages.

By his exceptions the defendant contends that the judge erred in allowing the jury to take into account anything but the plaintiff's out-of-pocket expenses (presumably at the stipulated amount). The defendant excepted to the judge's refusal of his request for a general charge to that effect, and, more specifically, to the judge's refusal of a charge that the plaintiff could not recover for pain and suffering connected with the third operation or for impairment of the plaintiff's appearance and associated mental distress.

The plaintiff on her part excepted to the judge's refusal of a request to charge that the plaintiff could recover the difference in value between the nose as promised and the nose as it appeared after the operations. However, the plaintiff in her brief expressly waives this exception and others made by her in case this court overrules the defendant's exceptions; thus she would be content to hold the jury's verdict in her favor.

We conclude that the defendant's exceptions should be overruled . . .

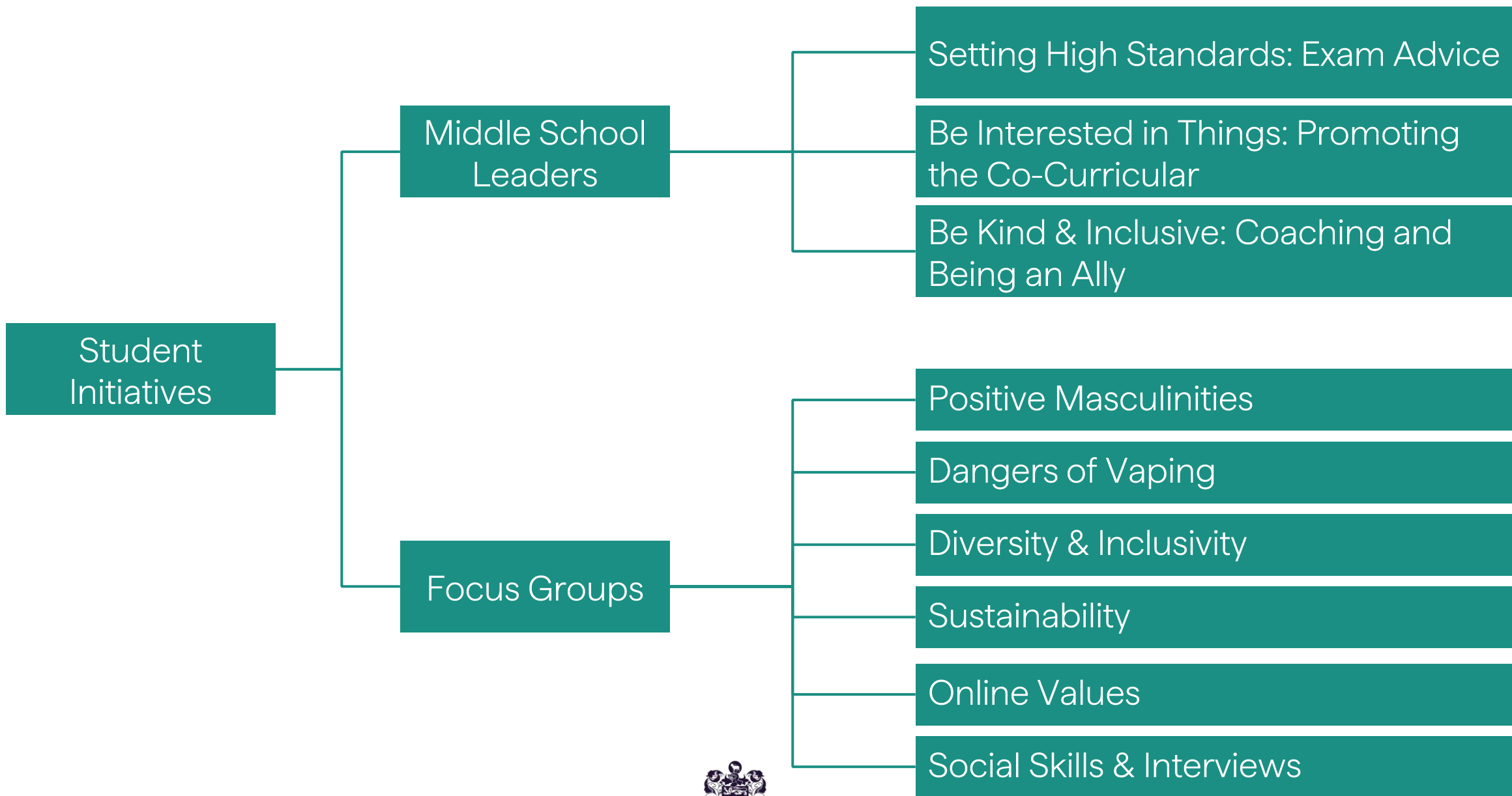
[In an omitted part of the decision, the Court discussed whether a doctor's promise should be unenforceable on policy grounds, concluding that the law allows "actions based on alleged contract, but insist[s] on clear proof . . . that a given result was promised." The Court then turned to the question of damages.]

If an action on the basis of contract is allowed, we have next the question of the measure of damages to be applied where liability is found. Some cases have taken the simple view that the promise by the physician is









PSHE



The Aims of PSHE

PSHE aims to develop skills and attributes such as resilience, self-esteem, team working and critical thinking in the context of three core themes:

1. health and wellbeing
2. relationships and sex education
3. living in the wider world (including economic wellbeing and aspects of careers education)



Term	Divisions	Sixth Form
Autumn	Equality & Identity	Stable Relationships & Parenthood
	System of Governance	Sexual Health & Fertility
	Crime & Punishment	Pregnancy Choices
Spring	Mental Ill Health	Substance Abuse
	Reframing Negative Thinking	Racism in Society
	Disinformation & Extremism	Careers – Skills & CV Writing
Summer	Healthy & Unhealthy Relationships	Coping with Stress
	Honour Based Violence	No PSHE
	Intimacy & Consent	

Key

Health & Wellbeing

Relationships & Sex Education

Living in the Wider World



PSHE lessons work best, when, under careful guidance, the *students themselves are coming to the conclusions.*

For this to happen, PSHE classrooms must be a *non-judgemental space*, in which pupils can express whatever opinions they may have (but they should expect their *opinion it to be questioned*).



‘There are opportunities for discussion of moral and spiritual issues throughout the curriculum, such as through the well-structured and comprehensive programme of personal, social, health and economic (PSHE) education’.

‘Leaders ensure the relationships and sex education programme (RSE) is age-appropriate, well monitored and responsive to pupils’ needs’

ISI Report

Merchant Taylors’ 2025



MERCHANT TAYLORS’
School

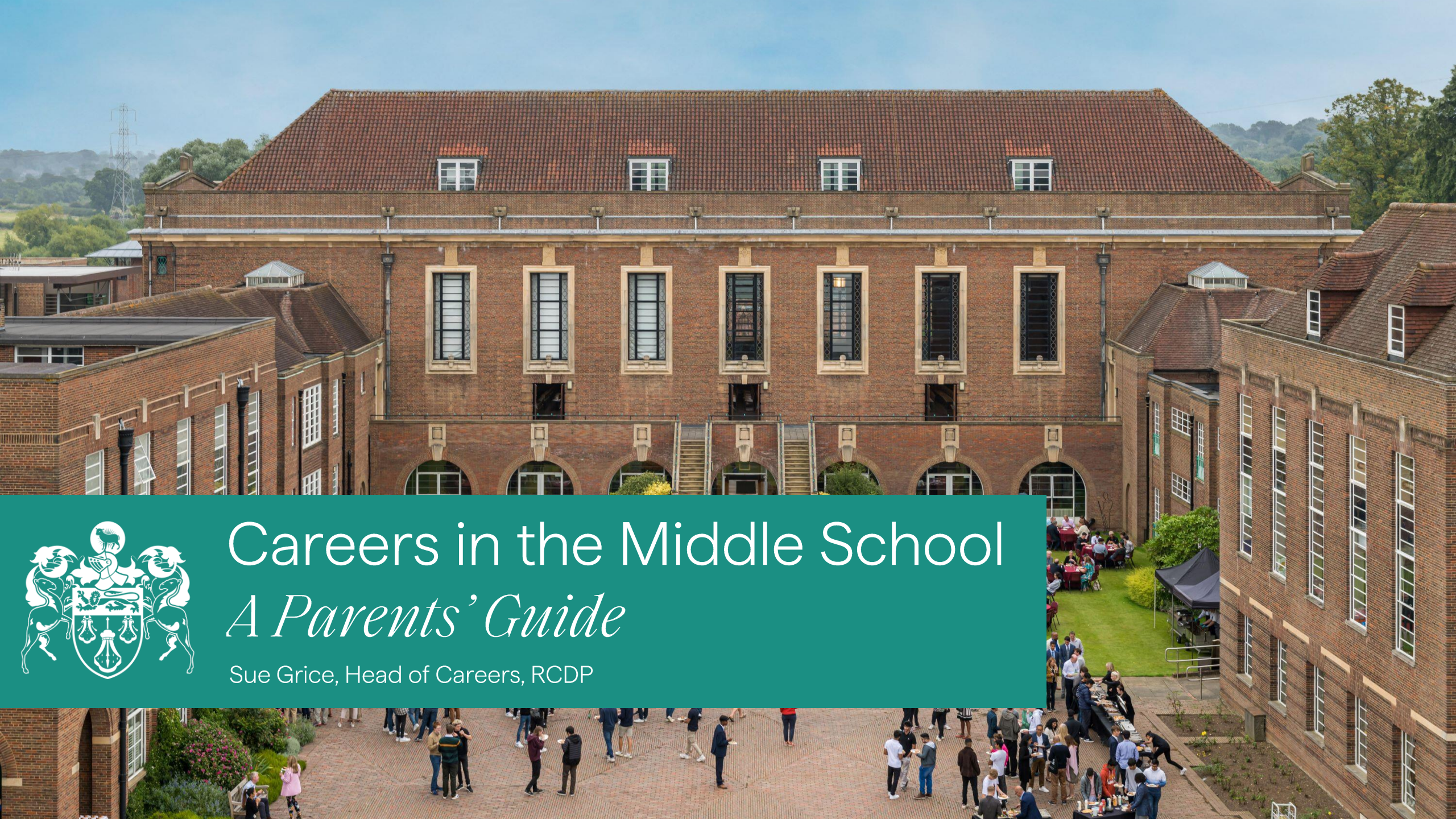




Careers in the Middle School

A Parents' Guide

Sue Grice, Head of Careers, RCDP



Middle school is a time...

...of opportunity

...for exploration

...of self development

...to be curious



MERCHANT TAYLORS'
School

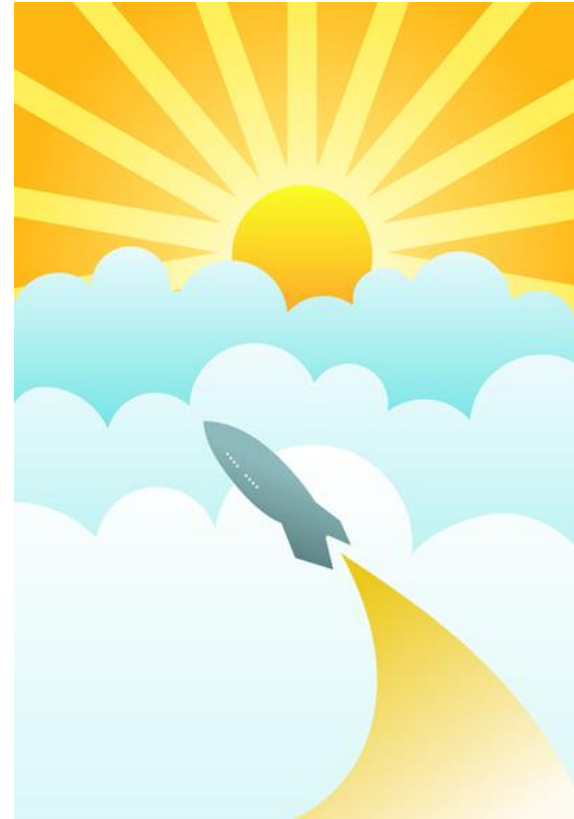
Middle school is a time...

...of opportunity

...for exploration

...of self development

...to be curious



about
your
future



“...Nothing is certain except
death and taxes...”

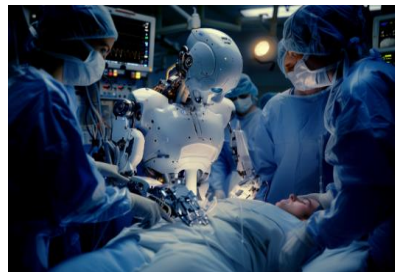


MERCHANT TAYLORS'
School

“...Nothing is certain except



MERCHANT TAYLORS'
School



MERCHANT TAYLORS'
School



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School

In a world where change is the norm, it is important to grow our career tree of knowledge about ourselves, our strengths and interests and the possible jobs of the future.



MERCHANT TAYLORS'
School

You can grow your career tree in the middle school by...

...making the most of the new opportunities available

...exploring your interests, developing new ones

...acquiring new skills – think ‘employability’ or ‘soft’ skills

...developing your career curiosity



The Careers team is here to help



- Ms Grice

Head of Careers

- Qualified Careers Adviser – advice & guidance
- Mock interviews
- Degree apprenticeships

- Mrs Thobhani

Work Experience & Enterprise Coordinator

- Young Enterprise
- Young Reporter
- Work experience
- Cv writing

- Mrs Allen

Careers Coordinator

- Event management
- Parent partnerships



Middle school programme

Divisions

- PSHE 'careers lessons' – 'preparing for next steps' focus
- Lunchtime talks (various)
- Young Reporter (selected)
- Divisions Enterprise Day – December
- Tycoon Enterprise competition (selected)
- Entrepreneurship Convention (March)
- Morrisby ('psychometric') assessments – May
- 'Work experience'/insight opportunities via MyMTS

Careers Team support on request

Fifths

- PSHE 'careers lessons' – 'preparing for post 16' focus
- Lunchtime talks (various)
- Whole school careers event(s) - tbc
- Individual 'Next Steps' meetings – Autumn term
- 'Work experience'/insight opportunities via MyMTS
- Cv/interview support

Careers Team support on request

- (including GCSE Results day)



Keeping in touch



careers@mtsn.org.uk



[@mtscareersdepartment](https://www.instagram.com/mtscareersdepartment)



'drop in'



MERCHANT TAYLORS'
School

Grow your
career tree



MERCHANT TAYLORS'
School



MERCHANT TAYLORS'
School

Thank you.

careers@mtsn.org.uk

Handmade, *for you.*

01923 820644