



MERCHANT TAYLORS'
School

*Head of Religion &
Philosophy*

From Sep 2026 or Jan 2027

Information for Candidates



Welcome from the Head Master



We are delighted that you are interested in joining us at Merchant Taylors'. We are a highly successful day school for pupils aged 11-18 situated in north-west London, close to Moor Park on the Metropolitan Line.

This is an exciting time for Merchant Taylors' School. The School delivers academic excellence by nurturing pupils' individual passions and interests, instilling a lifelong love of learning. At the heart of the School is its commitment to holistic education: offering the widest set of experiences to each pupil. An education at Merchant Taylors' is academic and challenging, but full of joy.

We hope this brochure gives you a sense of Merchant Taylors' School and the role you could play here. I warmly invite you to join us on this journey.

Yours sincerely,

Simon Everson

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The School

Merchant Taylors' School is a leading independent day school offering an outstanding, all-round education for over 960 talented boys aged 11 to 18 years. Competition for places is fierce, and entry is by competitive assessment at 11+ and 16+. Merchant Taylors' Prep School caters for an additional 370 boys from 3 to 11 years of age offering a through-school experience for appropriately suited pupils.

Renowned for its high academic achievement, Merchant Taylors' pupils are intellectually able, curious and enthusiastic about learning. These qualities are fostered through an academically ambitious curriculum and forward-thinking teaching methods that seek to stretch, challenge and support pupils in their studies. A wide range of co-curricular activities further inspires and develops the pupils' skills, passions and interests, ensuring they develop as happy, confident individuals ready to make their mark on the world.

Public examination results are outstanding, the majority of pupils proceeding either to leading universities as well as medical schools in the UK or abroad. We pride ourselves on our outstanding pastoral care as well as our excellent academic results, and aspiration in all areas goes well beyond the norm, making Taylors' a particularly exciting and rewarding place to teach.



History

Merchant Taylors' School has been one of the leading pupils' schools in the UK since its foundation by the Merchant Taylors' Livery Company of the City of London in 1561. One of the nine great 'Clarendon schools', its alumni have achieved distinction throughout history. However, the school wears its heritage lightly, its strong sense of tradition very much at the service of the future.

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Through the Merchant Taylors' Educational Trust, it retains close links with other Merchant Taylors' schools, and with the Merchant Taylors' Company itself. Relocated from the City of London to Sandy Lodge, Northwood in 1933, the School sits on 280 acres of playing fields, and woodland, all within easy reach of Central London, Middlesex, Buckinghamshire, and Hertfordshire.

Campus and Facilities

Set within 280 acres of beautiful parkland, playing fields and lakes, Merchant Taylors' is fortunate to have some of the finest school grounds in the country. With state-of-the-art facilities, it provides an exceptional educational environment for its pupils. Located in Moor Park in North London, Merchant Taylors' is just a 30-minute underground journey from Central London and is easily accessible from Hertfordshire, Middlesex and Buckinghamshire.

The School's impressive sporting infrastructure includes 60 acres of playing fields, a new world-class five-lane indoor cricket centre, cricket nets, ten cricket squares, a heated indoor pool, a large indoor sports hall, three floodlit all-weather hockey pitches, lakes for sailing and windsurfing, floodlit hard tennis courts, squash courts and an athletics track.

The state-of-the-art Design, Engineering and Technology building has university-standard equipment.

The Performing Arts are well catered for with rehearsals, recitals, chamber concerts and recordings taking place in the bespoke Recital Hall, while major concerts are given in the Great Hall. The Studio Theatre provides another rehearsal and performance space for plays throughout the year

Innovation

Digital Learning is a key tenet of our provision for exam classes: pupils studying for GCSEs and A Levels each have their own Surface tablet, working digitally on OneNote for most of their lessons. Staff are provided with Surface Pros and this has allowed us to reimagine what school work looks like, enhancing collaboration, differentiation, tailored feedback and engagement. Merchant Taylors' is an exciting, rewarding environment in which to teach and provides the means for the development of a successful career in a place with a real sense of community.

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The Person

We are seeking an outstanding Head of Religion and Philosophy for September 2026, although a January 2027 start will be considered for the right candidate. The successful candidate will join a thriving, friendly, and committed team. You will have excellent subject knowledge and be passionate about religion and philosophy, as well as understanding the importance of being a leader with high expectations and empathy. Applications are welcome from experienced Heads of Department as well as those seeking their first leadership position.

The ability to teach A Level Philosophy is essential, alongside a strength in teaching World Religions. The successful candidate will provide a lively, stimulating, and supportive environment that inspires students and members of their department, and engenders the highest levels of achievement. Studying religion and philosophy should be a truly exciting experience for all. We hope that you will bring new ideas to department, and will contribute to raising the profile of the subject even further through enrichment and co-curricular activities. This represents an outstanding opportunity for you to work in a school where teachers have a strong sense of community. Enthusiasm and involvement in the pastoral and co-curricular life of the school is the norm.

We expect your commitment and ideas to make a significant contribution to enabling the school to maintain its status as one of the top academic boys' schools in the country. We are constantly looking to discover and develop innovative and interesting new teaching methods and resources; a willingness to commit to this, and to lead on it, is essential. The school is proud of its reputation as a caring and friendly community with a high achieving culture across a broad range of curricular and co-curricular activities. You will be ready to engage fully in the life of the school. Our expectations of our pupils and teachers, academically and in terms of attitude and commitment, are very high. There is a strong common room culture of going the extra mile to stretch and support, in and beyond the classroom, so that every boy realises his potential.



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The Department

Religion and Philosophy is compulsory in the Lower School. In Years 7 and 8, pupils are introduced to the history of Western and Eastern thought in an integrated format, exploring both the story of Western ideas and the story of Indian ideas. In Year 9, they progress to an in-depth study of philosophical concepts. There is a strong emphasis on religion, philosophy and ethics as an integrated discipline, built through an understanding of chronology and the holistic connections between ideas.

At GCSE, teaching follows the AQA GCSE Religious Studies specification, with a focus on a Western vs. Eastern philosophies through the lens of Christianity and Buddhism. Here, the department explores religion at a deeper level, as an entire worldview that manifests in action and practice. Philosophical articulation of key beliefs in Christianity and Buddhism is embraced, encouraging pupils to see how religion and philosophy can, and do, coincide.

At A Level, pupils study AQA Philosophy. The department consistently achieves excellent GCSE and A Level results, with over 70% typically gaining an A/A* grade at A Level and 9/8 at GCSE. Students regularly enter - and often enjoy success in - essay competitions. Each year, several students go on to study Philosophy, Theology, and related subjects at Russell Group universities, including Oxford and Cambridge. The Department also provides extension and enrichment classes to help pupils prepare for university applications and interviews.

The school ensures all pupils—including those who do not study the subject formally—are exposed to a variety of debates and religious ideas. In the Lower School, pupils are introduced to philosophical themes beyond the curriculum through the *Philosopher's World* club, where they study ideas developed through film or TV series such as 'The Good Place'. In the Middle School, students have taken the initiative to organise and run a *Sanātana Dharma Society*, exploring the philosophical traditions of India.

In the Upper School, Sixth Form pupils run a well-attended Philosophy Society, which allows them to explore their own ideas and interests. Recent guest speakers have included philosophy graduates and university professors, the most recent speaker, who works in finance, highlighted the value of his Philosophy degree in this context. Each year, teachers within the department also deliver lectures on their academic research, giving pupils a taste of philosophy at university level.

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Summary of Responsibilities

The main responsibility of each Teacher is their classroom teaching duties; there are, however, other responsibilities, such as being a Tutor, a Form Teacher and taking part of the school's games and activities programme. All these should be carried out to the highest standard to ensure the all-round quality of education for pupils at Merchant Taylors' School and to promote and safeguard the welfare of children and young persons:

- To discharge all professional duties as outlined in the Contract of Employment and associated Employment Manual
- To set personal professional standards (for example, in matters of dress and punctuality) that are of the highest level and that will enable the individual teacher to act as a role model for pupils
- To support the ethos of the school and to work in accordance with the desired aims and policies
- To share in pastoral responsibility for all pupils (especially those in the individual's teaching or Tutor Groups) in liaison with the appropriate Heads of School and senior managers
- To play an active role in the life of the school, including in the games and extra-curricular activities programme

Head of Department Responsibilities

- To lead the Department through effective teaching, professional vision and knowledge, co-ordinating the departmental approach with the direction given by the Deputy Head Academic
- To maintain and develop schemes of work appropriate to the needs of pupils and the requirements of any Examination Boards
- To monitor the quality of teaching and learning within the department through the observation of lessons, testing of standards achieved by pupils and the checking of individual teachers' records and pupils' work, and to maintain and monitor appropriate records of pupils' learning and achievement
- To ensure that Health and Safety issues are clearly understood and that procedures are followed effectively and consistently
- In conjunction with pastoral staff, to ensure that standards of behaviour in the classroom are at a level that is conducive to effective teaching and learning
- To liaise with Tutors and Heads of School over matters of individual pupil progress and behaviour
- To promote co-curricular activities related to the subject
- To oversee external examination entries and all internal examinations
- Where appropriate to act as a UCAS advisor for those pupils applying for university places in the departmental subject area, or in a related subject
- To conduct regular departmental meetings that have an agenda and ensure meetings are (briefly) noted/minuted, and that such notes/minutes are forwarded to the Deputy Head Academic
- To attend meetings of the Heads of Department Forum, and other such meetings as required
- To ensure effective discussion and dissemination to departmental members of relevant school or departmental issues and policies. To encourage the sharing of good practice both within and outside the department
- To promote professional development and training opportunities for all departmental members

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Teaching

- Planning and preparing courses and lessons
- Assessing, marking, recording and reporting on the development, progress and attainment of pupils in line with school and departmental policy
- Promoting the general progress and well-being of individual pupils and groups of pupils
- Exercising proper care of teaching materials and rooms to maintain a stimulating teaching environment
- Following the agreed policies in the Departmental Handbook with regard to such matters as programmes of study, teaching methods, supporting pupils with learning support needs and homework
- Advising and co-operating in the preparation and development of courses of study, teaching materials, teaching programmes, and methods of teaching and assessment

Pastoral

- When required to undertake duties as a Tutor and/or Form Teacher as detailed in a separate job description
- To discharge all professional duties as outlined in the Contract of Employment and associated Employment Manual to the highest standard
- To set personal professional standards, for example in matters of dress and punctuality, that are of the highest level and that will enable the individual teacher to act as a role model for pupils
- To support the ethos of the school and to work in accordance with its desired aims and policies
- To share in pastoral responsibility for all pupils (especially those in the individual's teaching and Tutor Groups) in liaison with the appropriate Heads of House, Heads of School and senior managers

Assessment & Reporting

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and/or groups of pupils
- Communicating and consulting with the parents of pupils both formally at Parent's Meetings and informally
- Participating in arrangements for preparing and assessing pupils' work for public examinations

Professional Development

- Participating in the school's arrangements for teaching review
- To take part in the school's programme of induction and review for new teachers
- Reviewing from time to time teaching methods and schemes of work
- Participating in arrangements for further training and professional development as a teacher

Behaviour Management

- Maintaining good order and discipline amongst the pupils and safeguarding their health and safety, both when they are on the school premises and when they are engaged in authorised school activities elsewhere
- To require from the pupils the high standards of behaviour, dress, punctuality, effort and attendance that are consistent with the school's expectations

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Cover

Supervising (and when appropriate teaching) any pupils whose teacher is not available to teach them as required by the Head of Department or the Deputy Head (Information Systems).

Co-curriculum & Games

To play an active role in the life of the school, including games afternoons and clubs and societies. For a more comprehensive list of activities please see the school website. Many activities occur on Saturdays e.g. inter school sport, prize giving, open days etc

Meetings

Participating, as required, in meetings that relate to the curriculum, the organisation of the school or pastoral matters

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Person Specification

Qualifications

	Essential	Desirable	Method of Assessment
A strong degree-level qualification closely aligned with the primary subject(s) to be taught	✓		Applicant's certificates. Discussion at interview. Independent verification of qualifications.
3 A-levels at grades C and above (or equivalent)	✓		
Postgraduate professional qualification, e.g. PGCE		✓	
UK Qualified Teacher Status (QTS)		✓	
Postgraduate academic qualification e.g. Master's degree		✓	

Skills & Knowledge

	Essential	Desirable	Method of Assessment
Strong passion for the subject	✓		Contents of application form.
To promote and safeguard the welfare of children and young people	✓		
Effective classroom management and organisation to ensure a positive and safe learning environment	✓		Discussion at Interview. Professional references.
The ability to deliver engaging, adaptive and inclusive lessons to inspire, support, and challenge pupils of all backgrounds, abilities, needs and dispositions	✓		Lesson observation. Practical exercise.
The ability to foster confidence in pupils, and create a learning environment which encourages pupils to ask questions and express their understanding effectively	✓		
Proficiency in analysing data and presenting outcomes with clarity	✓		
Excellent numeracy and literacy skills	✓		
Proficiency in utilising ICT to enhance teaching, learning and data analysis	✓		
The ability to prioritise tasks effectively	✓		
Adept at working accurately under pressure, maintaining attention to detail, and adapting to new or challenging situations	✓		
Awareness and understanding of safeguarding and welfare of children	✓		
The ability to innovate and embrace new approaches to teaching and learning		✓	

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Recent demonstrated commitment to personal development in core subject areas		✓	
Experience of responsibility in delivering a particular outcome or initiative which involved leading others	✓		
Previous experience of leadership and/or management in an educational setting		✓	
Experience of using data to inform decision-making		✓	
Experience in managing budgets		✓	

Personal Attributes

	Essential	Desirable	Method of Assessment
Upholds high professional standards and expectations for both pupils and self	✓		Contents of application form.
A clear communicator	✓		
An authentic and engaging leader who motivates and brings the best out in others	✓		Discussion at Interview.
A commitment to a collaborative approach to teamwork and problem solving	✓		Professional references.
Demonstrates a genuine passion for learning, creative thinking, and initiative	✓		Lesson observation.
Actively promotes and upholds the School's ethos by fostering an environment of joy, courage, innovation, confidence and inspiration	✓		
A commitment to ongoing professional development	✓		
Excellent numeracy and literacy skills	✓		
A willingness to contribute to the co-curricular life of the School	✓		

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The Benefits

- The School offers membership to a Defined Contribution (DC) pension scheme under a Master Trust provided by the Aviva Pension Trust for Independent Schools (APTIS)
- Access to a cash flexible benefit in lieu of pension contribution
- As a member of the pension scheme, there is life cover 4x annual salary and income protection
- Staff accommodation is often available and nearly half of the academic faculty lives on campus
- Interest-free loans are available to staff vacating school accommodation and taking out a mortgage

Career

- There is an extensive induction programme for all new colleagues, and we encourage ongoing professional development through generous inset provision
- Each member of the academic faculty has a voice on professional matters via the General Purposes Committee



Personal

- Fee concessions are available for the sons of any member of the academic faculty who meet the school's entry requirements
- Longer holidays than the maintained sector
- School Nurse on site
- Physiotherapist on site
- School Counsellor on site

For Recreation

- Free use of the school's extensive leisure and sporting facilities.
- Free lunch and free refreshments are available throughout the working day during term time

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The Merchant Taylors' Lifestyle

The working environment at Taylors' is collegiate, supportive and purposeful and we deeply value the contribution of our talented and dedicated staff across all areas of the School. The Senior Common Room is a beautifully appointed space with a fully stocked bar for refreshments, situated at the very heart of the school. There are also a number of events held throughout the year which offer opportunities to socialise and forge new friendships. With so many staff living onsite this genuinely enhances the experience for staff. Here is a brief summary of activities which staff are welcome to join:

- Staff Choir
- Wine Society
- Life drawing class
- Staff cricket team
- 5-a-side football

There are various trips which are organised throughout the year such as a staff ski trip and an annual pre-Christmas trip to Harrods. There are also many popular events run by Parents Associations such as the summer barbecue by the lake, a rugby dinner & dance, a Burns Night supper and concerts which staff are most welcome to attend.



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The Process

Please complete an application form and an accompanying letter (maximum 500 words) outlining your suitability for the post; you may wish to include a brief CV.

Applications to be submitted by 9am on Thursday 16th April 2026

First round online interviews to be held on Monday 20th April 2026

Second round interviews in school to be held on Thursday 23rd April 2026

We encourage early applications as applications will be reviewed on receipt and interviews will progress up until the closing date. Should a suitable candidate be appointed, we reserve the right to close the advert early.

If you have any questions regarding the role, please reach out to Jane Evans, Deputy Head (Academic): JEvans@mtsn.org.uk

Applications to (email or post):
Recruitment Officer,
Merchant Taylors' School,
Sandy Lodge,
Northwood,
Middlesex,
HA6 2HT
Email: recruitment@mtsn.org.uk

Merchant Taylors' School is an equal opportunities employer and committed to safeguarding and promoting the welfare of children. This role will bring you into contact with children, you are expected to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

How we use your information

We will use the information which you provided, and which we collect from other sources (such as from references and from the Disclosure and Barring Service) for the following purposes: to assess your suitability for the role for which you have applied, to assess your suitability to work with children and to enable us to comply with our legal obligations (including safeguarding and promoting the welfare of children). Further information on how the School uses personal data is set out in the School's Staff Transparency Notice, which can be found on the Vacancy page of the School Website

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